

John Mark King
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Education

Master of Arts in TESOL Dec. 2003
The American University
Washington, D.C.
Cumulative GPA 3.9/4.0

Bachelor of Arts, Literature and Creative Writing May 1996
University of Alabama New College
Tuscaloosa, Ala.
Graduated Cum Laude, GPA 3.5/4.0

*The New College enrolls 200 students who are carefully screened before admittance based on high motivation and a desire to achieve a goal not traditionally offered by the university.

Experience

U.S. State Department English Language Fellow Program Sept. 2009-Present
Senior English Language Fellow, Saint Petersburg, Russia

- Herzen State Pedagogical University for the Humanities
 - teach methodology and American studies courses for pre-service teachers of English
 - conduct regular methodology workshops for faculty
 - building a peer-observation network for faculty
- Saint Petersburg Academy of Pedagogical Mastery
 - teach methodology for in-service teachers who are updating their qualifications
 - visit teachers classes and provide advice on lesson-planning and activity design
 - designing, testing and implementing an online teaching methodology distance learning course for teachers at the academy
- Conduct regular special workshops/seminars for English teachers at American Corners
- Travel in the region to present workshops and seminars at universities and conferences

Northern Virginia Community College
Full-Time ESL Faculty, Alexandria, Va.

August 2007-July 2009

- Serve as chairperson on a committee to design and implement a satellite ESL program for a partnership between NVCC and Fatih University in Istanbul, Turkey
 - co-wrote and -designed the program description
 - determined student proficiency level
 - developed course materials for the specific needs of the student population
 - liaised with Turkish counterpart
- Work as a mentor to new faculty members
 - observe classes and provide feedback
 - offer the opportunity to observe my classes
 - conduct regular discussion meetings
 - act as point of contact for any program-related concerns/questions
- Volunteer as a mentor to graduate students
 - provide semester-long observations
 - conduct regular discussions about teaching approaches and practices
 - conduct informal written/oral evaluations on several lessons taught by the student teacher
 - collaborate on lesson planning
- Work as a coordinator for an academic reading course
 - helped redesign the course makeup and created all materials to provide newspaper literacy instruction
 - piloted two new textbooks in the classroom and created materials
 - Wrote a student packet of course materials to provide students instruction on summarizing newspaper articles
- Implement professional development events/opportunities for fellow ESL faculty members
 - led a discussion group which looked at recent and relevant journal articles
 - operate and maintain a website discussion board for faculty members to share ideas/teaching practices
- Teach college preparatory ESL writing and reading courses
- Served on the Global Learning Committee to aid in providing all disciplines across the college with tools for better cross-cultural education

U.S. State Department English Language Fellow Program
English Language Fellow, Ashgabat, Turkmenistan

Sept. 2006-July 2007

- Planned and implemented long- and short-term teacher training workshops for a professional organization of English teachers in Ashgabat
 - collaborated with trainers to help prepare and plan teacher training workshops
 - provided the teachers' organization with packets of materials developed during fellowship
- Helped administer the nationwide U.S. Department of State Access microscholarships program for underprivileged youths to receive quality English language instruction

- selected textbooks
- designed a different student selection process for each region
- located classrooms and language centers where instruction took place
- conducted two teacher training workshops for Access teachers
- Conducted a regular conversation club for English language learners at the U.S. Embassy Public Affairs Section
- Created and implemented academic skills courses for non-native speakers of English
- Made regular visits to American Corners throughout the country to provide teacher training seminars and workshops
- Started and published a monthly newsletter for the local teachers organization and acted as its editor-in-chief
- Acted as a mentor to Peace Corps volunteers living and working in the country as English teachers
 - provided teacher training instruction targeting the specific needs of Peace Corps volunteers
- Presented workshops at regional conferences for English teachers in Egypt, Kyrgyzstan and Kazakhstan

Northern Virginia Community College

Jan. 2004-June 2005, Summer 2006

Adjunct ESL Faculty, Alexandria, Va.

- Taught college preparatory ESL writing and reading courses
- Taught pronunciation and oral communication courses
- Managed large classes of students from diverse cultures
- Planned in-depth syllabi and daily lessons

Presidency University

Dec. 2005-March 2006

Adjunct Faculty, Dhaka, Bangladesh

- Taught an ESL-adapted English composition course
- Designed multiple developmental lesson plans to strengthen the students' writing skills
- Managed a weekly English club for students to improve their conversational skills
- Aided in the re-design of the entire English undergraduate major curriculum

Inlingua School of Languages

ESL Teacher, Arlington, Va.

Spring 2003

- Taught an eight-week Academic Writing and American English Idioms class
- Prepared in-depth lesson plans that integrated the school curriculum with the theory and practical advice learned in the TESOL classes I was attending at the time

Peace Corps

July-Oct. 2002

Africa Region Intern, Washington, D.C.

- Organized and designed a historical resource center area
- Collected resources from various sources for inclusion in the resource center
- Created an electronic database to catalog the items in the resource center

National Peace Corps Association

Global TeachNet Intern, Washington, D.C.

May-June 2002

- Helped organize and conduct *The Global Challenge*, a learning event for grade-school children to get a hands-on lesson on a day in the life of a Peace Corps volunteer.
- Performed various office duties
- Wrote press releases and letters to donors

Peace Corps

Jan.-Oct. 2001

TEFL Volunteer, Khiva, Uzbekistan

- Attended a 10-week training course consisting of intensive language, cross-cultural and medical classes
- Taught English as a foreign language at an elementary school and pedagogical college and tutored local English teachers
- Worked extensively with local teachers and other volunteers to design and implement a new English language curriculum for the Republic of Uzbekistan
- Worked with local artisans to promote tourism and community development in an effort to improve the local economy
- Taught Creative Writing and sports at a 10-day GLOW camp (Girls Leading Our World), a girls-only camp whose objective was to encourage individuality and creativity on the part of women in a society dominated by men
- Successfully integrated into the community as a teacher, student and friend

The Huntsville Times

Sept. 1996-June 2000

Staff Writer, Huntsville, Ala.

- Wrote more than 100 articles on topics including news, crime, city/county politics, features and book reviews
- Covered spot news events such as fires, robberies, shootings and wrecks
- Wrote in-depth feature articles on a convicted sex criminal, a disabled water skier, emergency medical dispatchers, out-of-shape firefighters worried about their job safety and many others
- Covered city and county politics including school board meetings and town council meetings; also covered the local impact of the city council's decision to shut down a nightclub because of violent disturbances

Publications

- *English Teaching Forum* (Vol. 46, No. 4: 2008)
“Adbusting: Critical Media Literacy in a Multi-Skills Academic Writing Lesson”
(co-author)

Languages

- Native speaker of American English
- Advanced speaker of Russian